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Table S1 Table of universities excluded from the study and reasons for exclusion.

University	Continent ranking[1]	World Ranking[2]	Exclusion criteria
Tsinghua University (China)	1st (Asia)	16th	No response after three contact attempts through different channels
Peking University of China (China)	2nd (Asia)	17th	No accommodation programs for students with ADHD at time of research

References

1. The Times Higher Education Asia University Rankings 2022. https://www.timeshighereducation.com/world-university-rankings/2022/regional-ranking
2. The Times Higher Education World University Rankings 2022. https://www.timeshighereducation.com/world-university-rankings/2022/world-ranking

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Table S2 Neuropsychological tests recommended for supplementing clinical assessment in support of eligibility for academic accommodations.

Cognitive domains	Standardized and validated neuropsychological tests	Age range	Estimated time for administration	Main scores
Visual sustained attention	AC-15	Teenagers and adults	15 minutes	Right-wrong answers; consistency; percentile
Auditory sustained attention	Digit span – WAIS-III (forward)	17 to 89 years	5 minutes	Correct answers: span; scaled score
Executive functions: speed processing, inhibitory control, and cognitive flexibility	Five-digit test (FDT)	Children (from 6 years old) to older adults	8 minutes	Time spent on two basic tasks, an inhibitory control, and a cognitive flexibility task
Working memory	Working Memory Index (WAIS-III)	17 to 89 years	12 minutes	Scaled score
Academic achievement	Teste de Desempenho Escolar (TDE II) – reading and writing subtests; and	1st to 9th grade	20 minutes	Number of correct words and efficiency score
	PROLEC – SE – R	6th grade to high school (18 years)	20 minutes	Accuracy and fluency scores
Academic functional impairment	Escala de Prejuízos Funcionais EPF-TDAH	18 to 76 years	10 minutes	Academic impairment score (T score)

In Brazil, there are no standardized tools developed especially for assessment of academic achievement in adults. In their absence, reading and writing accuracy and speed/fluency are assessed by 9th-grade standards; for reading comprehension and fluency, high-school standards are followed. If an intellectual profile is needed, we recommend the Wechsler Abbreviated Scale of Intelligence, 2 subtests version.