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Supplementary Material S1 Interview Guide

1. Do you care about climate change or not?
2. What are your emotions about climate change (positive, negative, zero)?
3. Have these emotions ever been so strong that they have led to paralysis? Have they impacted your mental health?
4. What has generated awareness of climate change in you? Any specific event, discussion, or did it happen gradually?
5. Have you discussed climate change with friends?
6. Have you discussed climate change with parents or other adults?
7. What are possible barriers to discussing climate change with friends, parents, or other adults?
8. Have you found interesting information on the subject on your own (internet, social networks)?
9. Have you taken actions to reduce your carbon footprint or not?
10. What are the actions you have tried to do (cite examples: travel less, use bicycle instead of car, avoid eating meat, buy less, avoid generating waste, recycle, plant trees, plan to have fewer children)?
11. Do you think ethnic minorities experience climate change differently?
12. What are possible barriers to lowering your carbon footprint? (cite examples)
13. How can adults help?
14. Do you think companies are changing their marketing to appear more sustainable? Does this make you want to buy their products, or do you mistrust them?
15. Do you think individual actions can have a big impact on climate change or not so much?
16. Do you think that people of different socioeconomic levels care differently about climate change?
17. Has the COVID-19 pandemic influenced your concerns or behaviors about climate change?
18. Do you think any religion or belief influences your way of dealing with climate change, or not so much?
19. What do you think could help people who feel paralyzed in the face of climate change?

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Climate awareness, anxiety, and actions among youth: a qualitative study in a middle-income country – Chou DT et al.

Supplementary Material S2 Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

Domain 1: Research team and reflexivity

Personal characteristics

1. Interviewer/facilitator: Which author/s conducted the interview or focus group? (p. 3)
2. Credentials: What were the researcher's credentials (e.g., PhD, MD)? (p. 1)
3. Occupation: What was their occupation at the time of the study? (p. 3)
4. Gender: Was the researcher male or female? (p. 3)
5. Experience and training: What experience or training did the researcher have? (p. 3)

Relationship with participants

6. Relationship established: Was a relationship established before the start of the study? (p. 2)
7. Participant knowledge of the interviewer: What did the participants know about the researcher (e.g., personal goals, reasons for doing the research)? (p.2
8. Interviewer characteristics: What characteristics were reported about the interviewer/facilitator (e.g., bias, assumptions, reasons, and interests in the research topic)? (p.3)

Domain 2: Study design

Theoretical framework

9. Methodological orientation and theory: What methodological orientation was stated to underpin the study (e.g., grounded theory, discourse analysis, ethnography, phenomenology, content analysis)? (p. 3)

Participant selection

10. Sampling: Which strategy was used to select participants (e.g., purposive, convenience, consecutive, snowball)? (p. 2)
11. Method of approach: How were participants approached (e.g., face-to-face, telephone, mail, email)? (p. 2)
12. Sample size: How many participants were in the study? (p. 2)
13. Non-participation: How many people refused to participate or dropped out? Reasons? (p.2)

Setting

14. Setting of data collection: Where were the data collected (e.g., home, clinic, workplace)? (p. 3)
15. Presence of non-participants: Was anyone else present besides the participants and researchers? (p. 3)
16. Description of sample: What are the important characteristics of the sample (e.g., demographic data, date)? (Table 1)

Data collection

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17. Interview guide: Were questions, prompts, guides provided by the authors? Was it pilot tested? (Supplementary File S1)
18. Repeat interviews: Were repeat interviews carried out? If yes, how many?
19. Audio/visual recording: Did the research use audio or visual recording to collect the data? (p. 2)
20. Field notes: Were field notes made during and/or after the interview or focus group? (p. 3)
21. Duration: What was the duration of the interviews or focus group? (p. 3)
22. Data saturation: Was data saturation discussed?
23. Transcripts returned: Were transcripts returned to participants for comment and/or correction?

Domain 3: Analysis and findings

Data analysis

24. Number of data coders: How many data coders coded the data? (p. 3)
25. Description of the coding tree: Did authors provide a description of the coding tree?
26. Derivation of themes: Were themes identified in advance or derived from the data? (p. 4)
27. Software: What software, if applicable, was used to manage the data?
28. Participant checking: Did participants provide feedback on the findings?

Reporting

29. Quotations presented: Were participant quotations presented to illustrate the themes/findings? Was each quotation identified (e.g., participant number)? (Throughout the text and Tables 2 and 3)
30. Data and findings consistent: Was there consistency between the data presented and the findings?
31. Clarity of major themes: Were major themes presented clearly in the findings?
32. Clarity of minor themes: Is there a description of diverse cases or discussion of minor themes?